



केन्द्रीय विद्यालय ए.एफ.एस  
चाँदीनगर, बागपत {यू.पी}

**KENDRIYA VIDYALAYA**

**A.F.S CHANDINAGAR BAGHPAT U.P-250615**

An AUTONOMOUS BODY (UNDER MINISTRY of EDUCATION)

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**SCHOOL MAGAZINE 2020-21**



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(शिक्षा मंत्रालय, भारत सरकार के अधीन स्वायत्त निकाय)

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दिनांक-25-08-2021

संदेश

अत्यंत प्रसन्नता का विषय है कि केन्द्रीय विद्यालय, ए.एफ.एस. चांदीनगर द्वारा

अपनी वार्षिक ई-पत्रिका 2020-21 का प्रकाशन करवाया जा रहा है।

समग्र संभावनाओं से समन्वित बाल कलाकारों एवं सुधी शिक्षकों के भाव एवं

विचारों का प्रतिबिंब स्वरूप विद्यालय की वार्षिक ई-पत्रिका आपके समक्ष है।

किसी भी विद्यालय की पत्रिका उस विद्यालय का दर्पण होती है। उसी से

विद्यालय की सांस्कृतिक, शैक्षणिक, खेलकूद एवं अनेक रचनात्मक गतिविधियों

के साथ-साथ साहित्यिक अभिरुचि का भी पता चलता है। विद्यालय पत्रिका इस

बात का प्रमाण है कि शिक्षार्थियों के समुचित सकारात्मक, सर्वांगीण एवं सृजनात्मक विकास हेतु विद्यालय

परिवार प्रतिबद्ध है।

पत्रिका प्रकाशन पर मैं उन सभी अभिभावकों, शिक्षार्थियों, शिक्षक-शिक्षिकाओं तथा विद्यालय प्रबंधन

समिति के सदस्यों, जिन्होंने पत्रिका हेतु अपनी रचनाएं एवं कलाकृतियाँ प्रकाशनार्थ देकर प्रोत्साहित किया

है, उन सभी के प्रति विनम्र साधुवाद ज्ञापित करता हूँ। पत्रिका के संपादक तथा संपादक मण्डल को हार्दिक

बधाई एवं शुभकामनाएँ देता हूँ। इस ई-पत्रिका के प्रकाशन से छात्रों में निहित सृजनात्मक प्रतिभा उभर कर

सामने आ सकेगी तथा इन्हीं बाल कलाकारों में से भविष्य में कुछ अच्छे चित्रकार, पत्रकार, लेखक व कवि

रूप में राष्ट्रीय एवं अन्तर्राष्ट्रीय स्तर पर अपनी पहचान बनाने में कामयाब होंगे। यह मेरा सहज विश्वास है।

स्वामी विवेकानंद जी के शब्दों में-

“उठो, जागो और तब तक मत रुको, जब तक लक्ष्य की प्राप्ति ना हो जाए।”

शुभकामनाएं।

(चन्द्रशेखर आजाद)

उपायुक्त

श्रीमती बी. गायत्री,

प्राचार्या,

केन्द्रीय विद्यालय,

ए.एफ.एस. चांदीनगर





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*Wing Commander Trilok Sharma*

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### MESSAGE

1. It is matter of great hounour to be part of e-Patrika of our KV, Air Force Station Chandinagar.
2. The publishing of this e-Patrika is more pertinent in the current times of covid-19 wherein maximum exchange of knowledge and information has to be facilitated through digital platforms. I hope and wish that students and teachers use their time at hand more creatively and contribute in a more constructive manner, while maintaining good health and hygiene practices.
3. I wish to extend my best wishes to all our teacher, students and parents / guardians on this occasion. I solicit their continued hard work and support so that our Vidyalaya flourishes, surmounting all obstacles. I am sanguine that in coming times the Vidyalaya may soar to new pinnacles and achieve par excellence in academics, making our nation much stronger.

*Trilok*  
Wg Cdr

## ***FROM THE PRINCIPAL'S DESK***



It gives me immense pleasure that the school is publishing its e -Vidyalaya Patrika for the session 2020-21. This patrika portrays the potential and innovative imagination of young students of Kendriya Vidyalaya , Air Force Station, Chandinagar.

The world today is at a standstill wherein pandemic has changed the entire social setup but Kendriya Vidyalaya Sangathan , being a pioneer institution in the field of education has taken the lead to spread a ray of hope to every nook and corner of a student's uncertain life even in the time of global crisis due to coronavirus.

Kendriya Vidyalaya Air Force Station, Chandinagar ,has been putting all the efforts to provide the best to our students in the fields of academics, games and sports, Scouts & Guide Activities through online as well as the blended mode of teaching. School is leaving no stone unturned to reach each and every student living in the remotest part . No child is left out. All parameters of NEP 2020 have been incorporated into teaching leaning. The enthusiastic young writers and artists would be an assets to the nation in future. I would like to extend my best wishes to all the students of Kendriya Vidyalaya AFS Chandinagar who exhibited their talent in the field of sports, writing , drawing and painting and other activities through this Vidyalaya Patrika.

Publication of Vidyalaya Patrika is an exercise that provides the students and staff a rich educational experience, especially their aesthetic sense. At this time the primary students are getting online education and other classes getting education through blended mode of learning . I am sure that the Vidyalaya Patrika , which is always a medium to express the young talents groomed at Kendriya Vidyalaya AFS Chandinagar through the holistic programmes ,will surely benefit the students by giving them optimum opportunities of Reading ,Writing and Thinking skills through Experiential learnig and adapting them to 21<sup>st</sup> century skills of CCT.I am very happy to convey the result of board classes which is again 100 % in both classes X and XII. The credit goes to the hard-work of the students and dedication of the teachers. In fact it is the result of the team spirit.

Once again,I appreciate and extend my congratulations to the editorial board for their commendable efforts in bringing out the online version of the e-Vidyalaya Patrika .

It finds space for glimpse of the students' significant creativity inside and out- side of the class room.

I also extend my sincere thanks from the core of my heart to the Deputy Commissioner, KVS Agra Region, and Chairman, VMC for their valuable guidance and support.

I wish everyone a happy reading.

***Principal***

## **Editorial**

**Dear Reader**

**The verdant edition of the E-Patrika for session 2020-21 is in your hands. It is a window to showcase the growth of the school and progress made by the students during the session. It is not only a reflection of the potentials of the present generation of students but also a looking mirror for upcoming generations to delve deep to know about the traditions and milestones set by the talented students of Kendriya Vidyalaya AFS Chandinagar .The current publication is the platform that students used to show-case their creative innovations. Along with academic studies, students are encouraged to participate in art and craft, science clubs, dramatics, CCT Skills, Nature Care and various other activities. These make the years in school interesting, useful and worth remembering. In short the activities displayed on the pages of the Patrika are a complete life-Synonymous with Ek Bharat Shrestha Bharat.**

**The students of Kendriya Vidyalaya AFS Chandinagar have put across some amazing pieces of their forte of writing skills thus displaying their creative thinking and writing skills to the best. No doubt, the works included in this edition are extremely special for they are manifested by the students during lockdown due to pandemic. These activities not only engaged the students while staying at home but also saved them from depression and boredom of lockdown phase.The Patrika , will definitely provide an opportunity to the avid readers peep into a child's thought process and his or her axiomatic creative thinking. It is actually a n exhilarating experience to see these enthusiastic young writers, painters, thinkers and scientists voicing their talent through stories, poems, and jokes ,colours ,projects and numerous activities which are organized from time to time to hone their skills.**

**The publication of the school magazine on digital platform has been possible due to able guidance of Principal Mrs. B Gayathri , very sincere editorial team , devoted teachers and young and dynamic students of school.**

**I once again also acknowledge constant hard work of all the students whose contribution made this E-Patrika rich with their real life experience in such a time when we all were hit badly by the crisis of the pandemic due to Covid-19.more interesting and knowledge providing. I am also thankful to all the teachers who proved to be as catalysts in motivating the students to pen down their views ,share their feelings and paint the ideas so beautifully and lively.**

**Finally, from the entire team of this E-Patrika I wish all the readers a happy reading!  
Stay Safe!!**

**Mrs.Sheela Rani  
(PGT English)  
(Chief Editor)**

## ANNUAL REPORT : 2020-21

### Academic Performance

At present the Vidyalaya is blessed with a team of trained and dedicated teachers and disciplined students which has produced the following result:

### Result of examination 2020-21

#### Result of examination

S.N.	Class	Students appeared	Students passed	Pass percentage
01	I	39	39	100
02	II	41	41	100
03	III	35	35	100
04	IV	38	38	100
05	V	45	45	100
06	VI	43	43	100
07	VII	39	39	100
08	VIII	40	40	100
09	IX	36	36	100
10	X	40	40	100
11	XI	08	08	100
12	XII	09	09	100

In board classe XII, for the session 2020-21 ,a total of 09 students appeared in class XII and all 09 students passed. The result is 100%. Similarly in class X also the result is 100 %. I am very pleased to inform that since the beginning of class-XII in this Vidyalaya this is the third time when the result of class-XII is hundred percent consecutively for two years. We may term it the beginning of a new era for the Vidyalaya-the era of success and glory .

With the whole hearted and integrated efforts of the teachers and students, our Vidyalaya has shown a gradual rise in the result especially in the board classes. The Principal ,students and



the teachers deserve a round of applause for this achievement. And we hope to perform better in the upcoming sessions also.

In other fields also the school is attaining new heights.

### **GAMES AND OTHER ACTIVITIES**

Apart from academic development of our students, KVS focuses on and pays equal attention to the development of other important traits of students' personality. Various activities like games, science and social science exhibitions, language development activities, Olympiads, scouts and guides etc. are conducted throughout the session at Vidyalaya, Regional and National Levels. Main objective of all these activities is to provide our students ample opportunities for their overall development. Prime among these is games and sports. As always, the students of our Vidyalaya achieved new milestones in this field every year but due to pandemic due to coronavirus, such activities have come to a halt for some time.

#### **Debate by Valley of Words -Social Science Exhibition**

02 students participated at cluster level Hindi and English Debate Competition. It was conducted online.

At Cluster Level- Bhoomi (class X) fetched second position in English Debate Competition(Against ).

At Cluster Level-Abhi (class X) fetched second position in Hindi Debate Competition(Against).

**While celebrating 150th Birth Anniversary of Mahatma Gandhi**, Students actively participated in all activities like All Faith prayer, Shramdaan, Community Harmony, Swadeshi Apnao , Run for Unity, Swachchhta Pakhwada, Run for Peace and Unity. Plogging was organised at Vidyalaya level. The activities were conducted online.

**Primary-** Concept of Fun Day and BALA are being stressed in Kendriya Vidyalaya AFS Chandinagar. Primary teachers were made familiar with NCPCR Act , Use of BALA ,NIPUN,NEP, blue prints , setting of question papers keeping in view different levels of child. Teachers were made familiar with SOP and other safety measures. Fun day and SBSB Activities like Bhasha Sangam, Teachers Talk, News, Pledge are being organised during funday and scheduled days.

**AEP-**Adolescence Education Programme is being conducted online from time to time to address the adolescents' issues.

The programme **Ek Bharat Shrestha Bharat** has been initiated to celebrate the spirit of national integration. The monthwise activities related to the pairing state Arunachal Pradesh marks the unique symphony of languages, cultures and traditions Indian states hold. The students learnt about the proverbs, alphabets, folk songs and folk dances of Arunachal Pradesh.

Theme based decoration of display boards were decorated month wise starting from Culture of Arunachal Pradesh in month of January to Climate Topography of Arunachal Pradesh . Photograph is attached.

Talking Hour - Latest news on Partnering State of Arunachal Pradesh - Every Monday in the Morning Assembly news were presented by the teachers. Photo is serial no.2.

Bhasha Sangam – All students were exposed to alphabet, proverbs & 5 sentence in the language of the Partnering State on every Wednesday every week in the morning assembly. Students read aloud alphabets in the language of Partnering state and other students followed the speaker.

Community singing in the language of the Partnering State - Every 3'd or 4th Thursday, community singing programmes were organised to promote the language of Arunachal Pradesh.

Quiz on Partnering State was conducted Every Friday in the Morning Assembly to enhance the knowledge of the students about partnering state. The Pledge was read by the students every Saturday in the language of Partnering State on theme of water conservation, swachhata and single use plastic.

Cultural competition and folk dance were organized online with a spirit of Ek Bharat Shrestha Bharat to instill integration and unity among the students during the Republic Day Celebration on 26 January. Students presented folk dance of Arunachal Pradesh i.e. partnering state on that day.

State Day Celebration – Arunachal Pradesh State Day was celebrated in KVAFS Chandinagar on 20<sup>TH</sup> February 2021 with zeal and gusto. Students virtually presented folk dance and folk song of the partnering state. Students of classes 2<sup>nd</sup> to 11 participated in folk dance competition. There was a talk by Mr. Mamraj Ray ,TGT Sanskrit , folk dance by the students to showcase tradition and culture of Arunachal Pradesh and folk song competition.

Apart from all these, various activities like debate, speech, singing competition, essay writing etc. were conducted during **Matra Bhasha Divas. Sanskrit Saptah** was celebrated to instill a feeling of love and respect for Sanskrit Language . Slogan , Shalokas, Kahani Paath were organized during this period. To develop among the students a love and interest for the language **Hindi Pakhwada** was celebrated in the month of September. Competitions like painting, slogan writing, singing and dancing were conducted throughout the **Hindi Pakhwada** under CCA. All these activities and competitions were celebrated online and offline when the schools were partially opened.

### **CO-Curricular Activities of Primary Section-**

Kendriya Vidyalaya organises the number of co-curricular activities throughout the year. Co-curricular activities are a boon in KVS to boost the all-round development and morale of a

child. The co-curricular activities for the year have been planned and printed in the student diary. These planned activities are conducted every week in CCA periods. Besides, students are encouraged to participate in these co-curricular activities organized by other institutions at inter school and regional level. Our students have won the prizes and brought laurels to our Vidyalaya in the competitions conducted by them. Vidyalaya also organizes special programs on the important days and impart values to the students through the co-curricular activities. Different co-curricular activities are English calligraphy, Hindi calligraphy, fancy dress, Rangoli making, group songs, collage making, best out of waste, card making, quiz, spell-bee, salad decoration etc. Many other activities are also organized under CMP i.e., Common Minimum Program, such as Bal Diwas, Grandparents day, etc. Overall, these activities enhance the holistic development of the child and provides exposure to the child, thus motivating him to participate enthusiastically.

Apart from improving academic of the Vidyalaya, efforts have been and are being made to develop infrastructure to facilitate teaching and learning. For this purpose all class rooms have been well equipped with interactive boards and LCD projectors to promote E-learning and get optimum advantage of digitalization. This is going to help our students greatly to keep pace with the fast moving world.




Safety and security of the students has always been prime concern of KVS. To ensure it CCTV cameras have been installed in the Vidyalaya building with LED monitoring screen in the Principal office. A safety and security committee has been formed to keep a close vigil on all aspects of safety of the students and staff as well. Teachers have been assigned various duties right from the time when the students start arriving to the end of the classes till the students depart.

Keeping in view that this is a hard station with several problems emerging one after another, we strive hard and try our best to fulfill our responsibility of educating and enlightening the students majority of whom is from rural background. Our efforts are not to only educate them and help them getting good marks but also to make them an aware, dutiful, honest and responsible citizens of our country.

It is a matter of great pride for us that KVS has come a long way and proved itself as a pace setting organization in the field of education. I take this opportunity to thank KVS for its vision and motivation specially our worthy Deputy Commissioner of Agra Region Shri CS Azad without whose support we could not have reached the height we find ourselves at present.




**Toppers of Class XII**  
**(Commerce Stream)**

**2020-21**

<b>Sr. No.</b>	<b>Name of the Student and Percentage</b>	<b>Photo</b>
1.	Revin, 89.6%	 <p>REVIN SINGH D.O.P.- 10-09-2019</p>
2.	Anushka, 85.2%	 <p>ANUSHKA TYAGI DOP- 29-08-2019</p>
3.	Priyanka, 77.6%	 <p>PRIYANKA D.O.P. 10-09-2019</p>

## Toppers of Class X

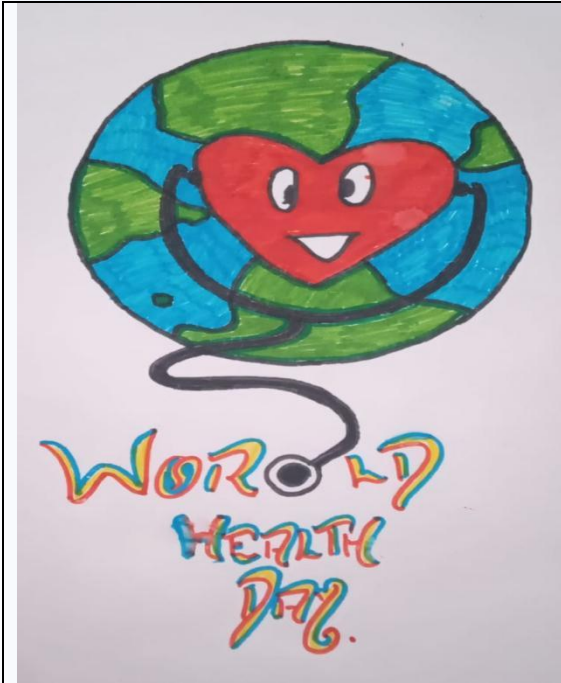
2020-21

Sr. No.	Name of the Student and Percentage	Photo
1.	Bhoomi, 93.6%	 <p>BHOOMI DOB - 13/09/2005 DOP - 18/04/2019</p>
2.	Abhi Tyagi, 89.2%	 <p>ABHI TYAGI DOP- 5.9.2019</p>
3.	Aditya Pratap, 88.6 %	 <p>AADITYA PRATAP D.O.P - 16.09.2019</p>

# ACTIVITIES GALORE



# AWARENESS ON CORONA



# Infographics On Corona

This infographic collage features several key messages: a woman wearing a face mask with the text "USE MASK!", a child washing hands at a sink, a "WASH YOUR HANDS" sign with the text "Washing your hands is one of the most effective ways to reduce the risk of spreading disease.", and a "SOCIAL DISTANCING" sign with arrows indicating distance. It also includes icons for handwashing, using tissues, and avoiding face touching.

This infographic collage includes a "COVID-19 LOCKDOWN DO'S & DON'TS" chart with icons for wearing masks, handwashing, social distancing, and avoiding public places. It also features a portrait of a young woman, a "USE MASK!" sign, a "WASH YOUR HANDS" sign, and a "SOCIAL DISTANCING" sign.

Name:-Anushka tyagi, Class:- 12th, School:- K.v. a.f.s. chandinagar baghpat up

This infographic features a purple background with a gold star border. It contains the text "#COVID 19" and "Steps to protect ourselves from Covid 19".

*Step No. 3*

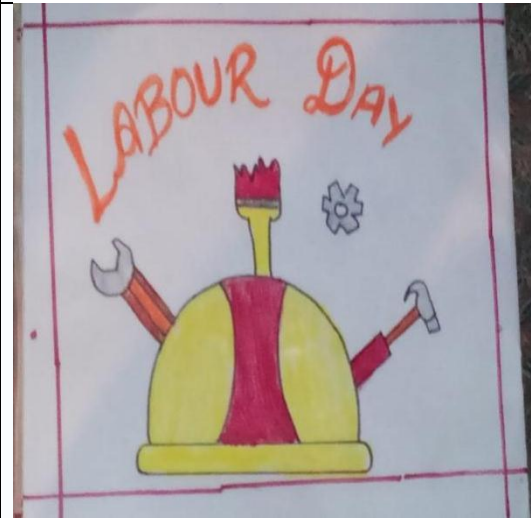
A yellow background with a black-bordered box containing a red circle with a diagonal slash over an illustration of a person touching their face. Below the box is the text "Avoid touching your face".

*Step No. 5*

A pink background with a black-bordered box containing a red diagonal slash over an illustration of a group of people. Below the box is the text "AVOID CROWDED PLACES".



# WORLD LABOUR DAY CELEBRATION



# CLEANLINESS DRIVE – GANDAGI MUKT MERA GAON



# GANDHI JAYANTI



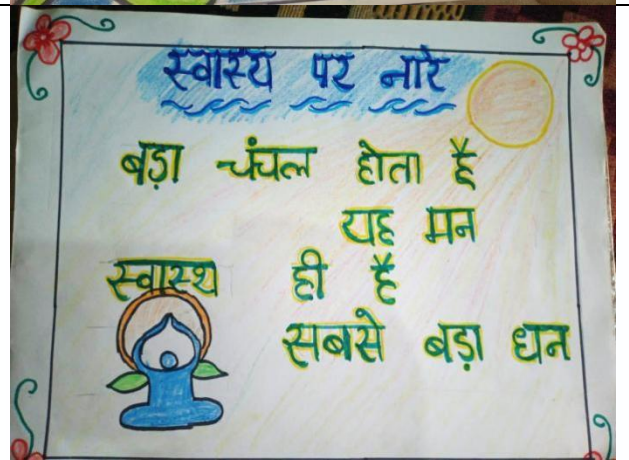
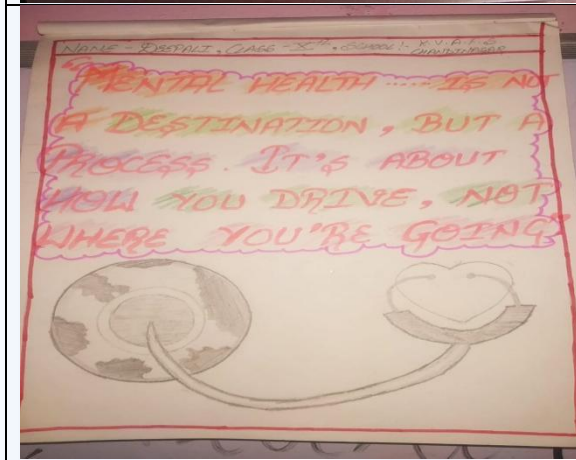
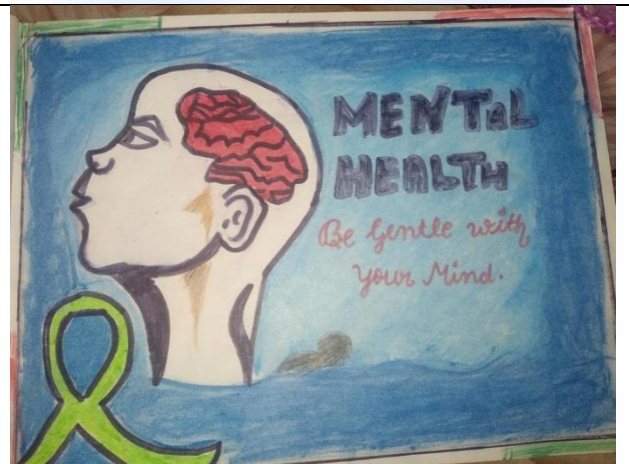
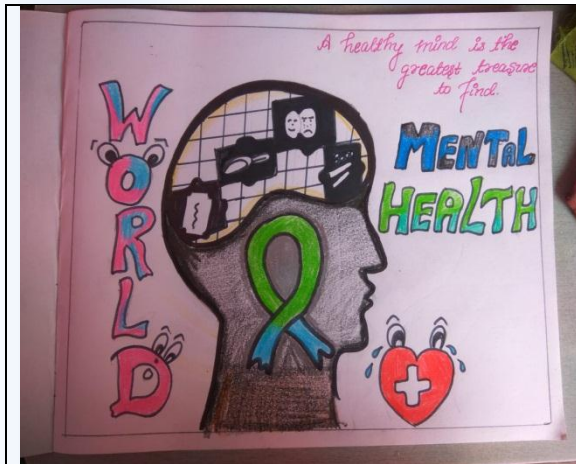
# MARTYRS DAY



# MATRIBHASHA DIWAS



# MENTAL WELL BEING



# NATURE CARE AND EARTH DAY



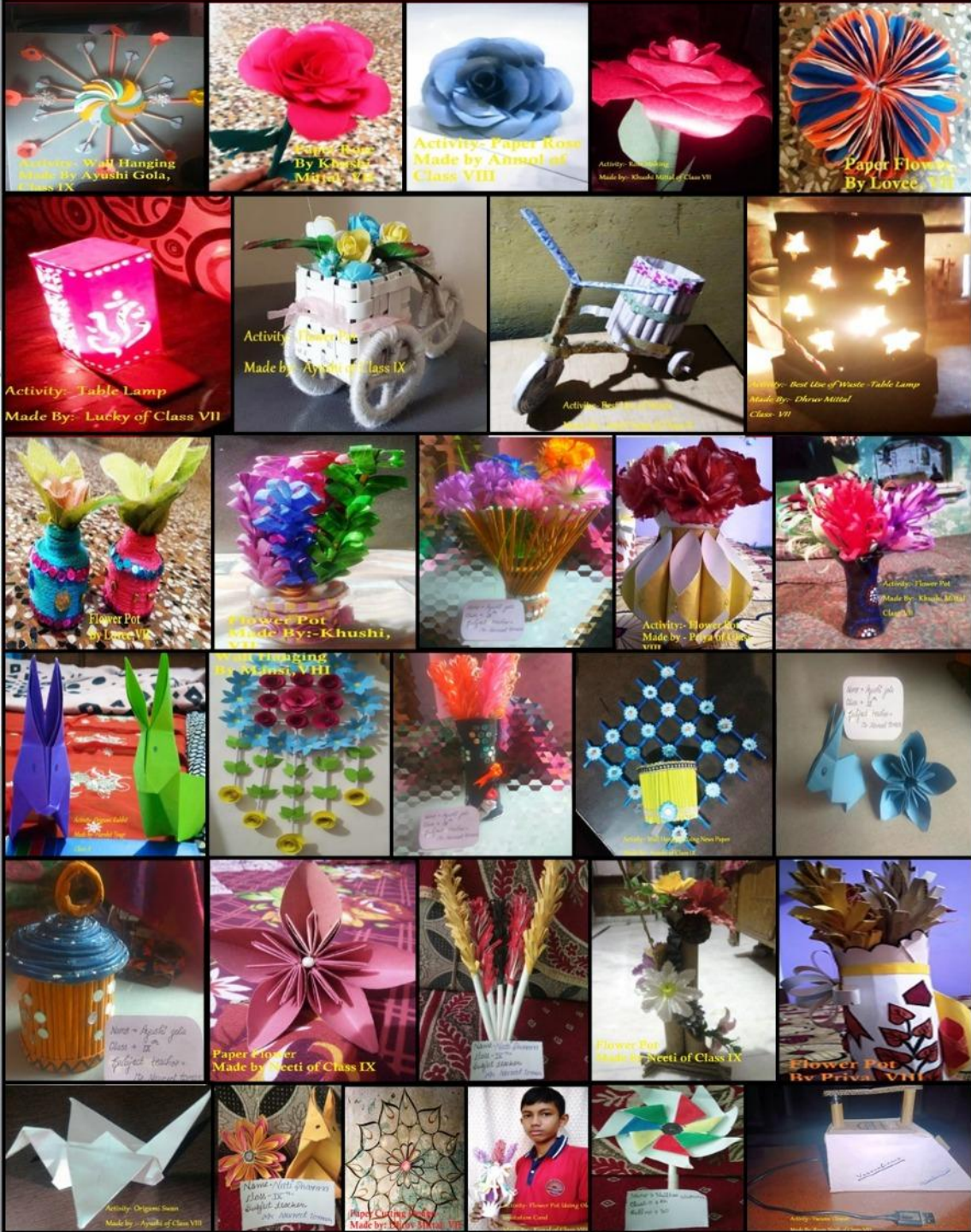


# WE Activities



केन्द्रीय विद्यालय वायु सेना स्थल चांदीनगर बागपत  
(आगरा संभाग)

कार्यानुभव गतिविधियों में विद्यार्थियों द्वारा बनाए गए प्रोजेक्ट

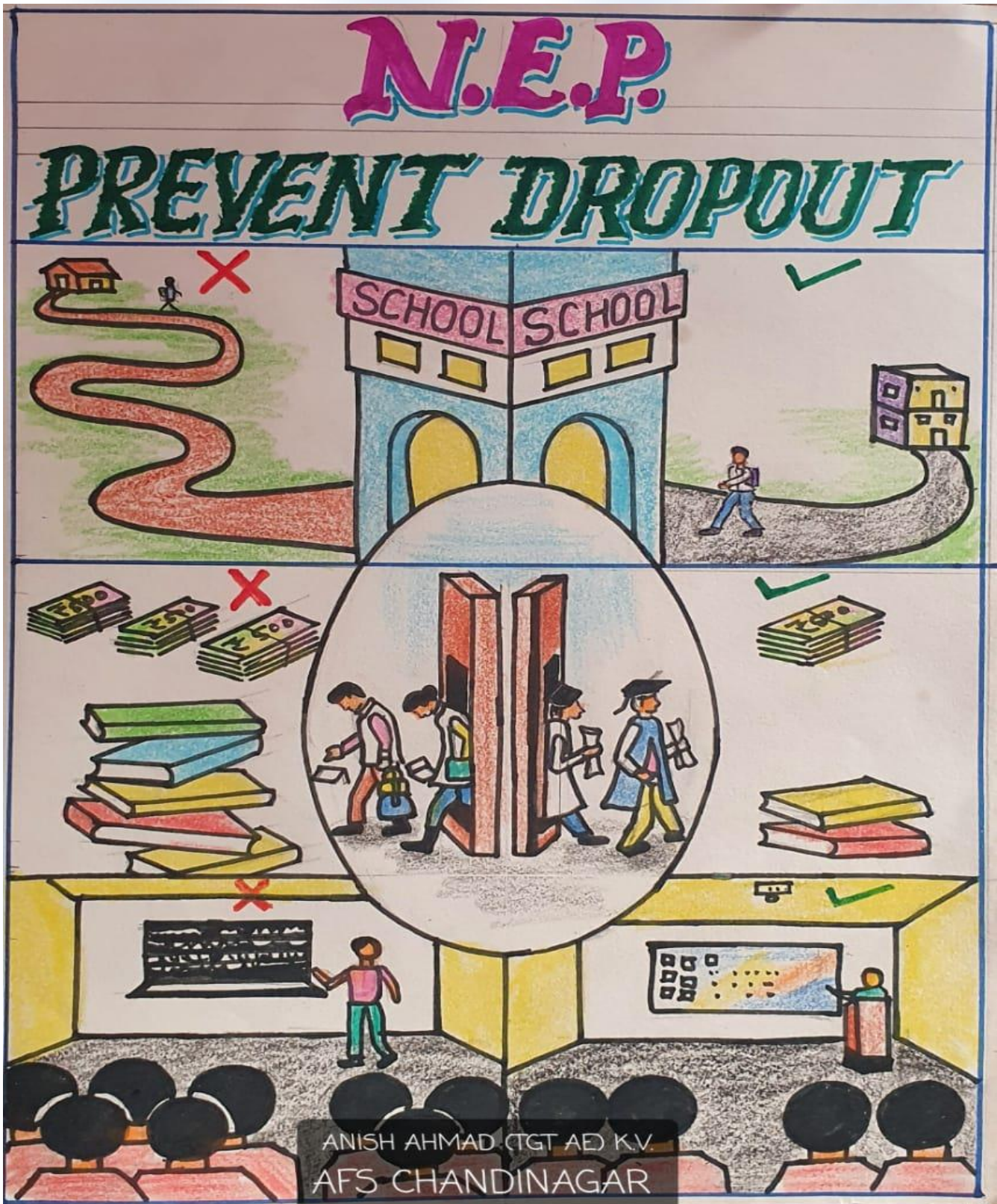




# Republic Day Celebration



# POSTER ON NEP

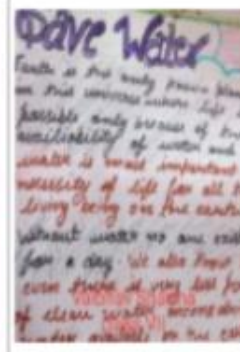




**केन्द्रीय विद्यालय वायु सेना स्थल चांदीनगर,  
आगरा संभाग**

**( कला शिक्षा )**





केन्द्रीय विद्यालय वायु मेला स्थल चौटीनगर बागपत (उप्र)  
(आगरा संभाग)



Magesh Trani  
Class 7th  
Activity- soil profile

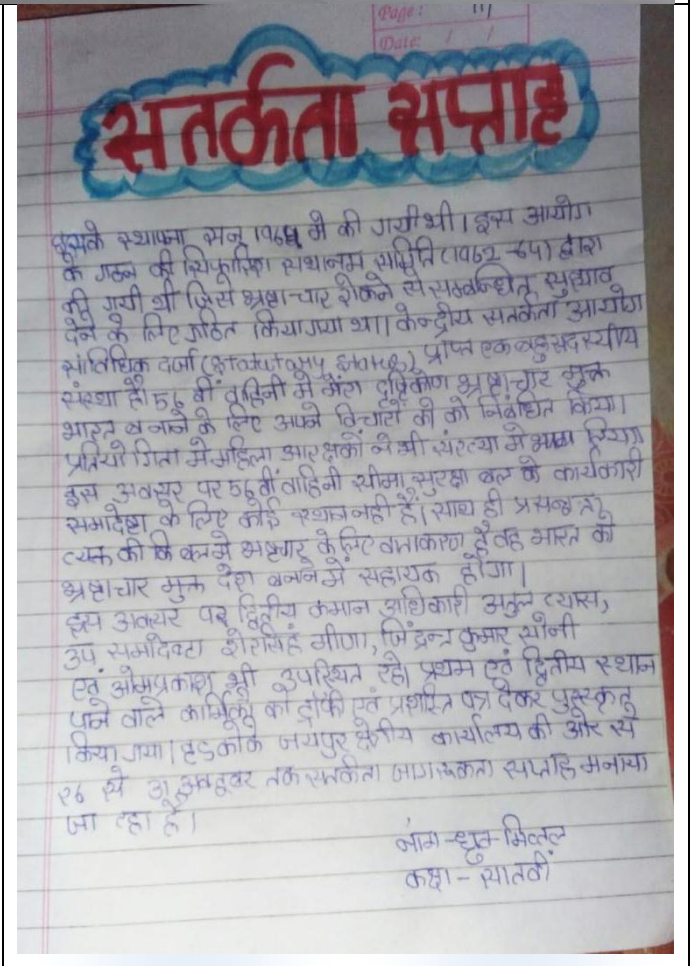


MATHEMATICAL LUDO

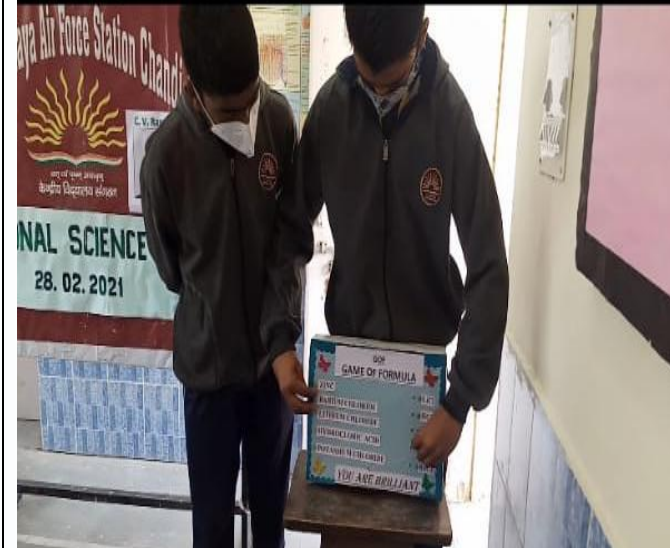
100	99	98	97	96	95	94	93	92	91
81	82	83	84	85	86	87	88	89	90
80	79	78	77	76	75	74	73	72	71
61	62	63	64	65	66	67	68	69	70
50	59	58	57	56	55	54	53	52	51
41	42	43	44	45	46	47	48	49	50
40	39	38	37	36	35	34	33	32	31
21	22	23	24	25	26	27	28	29	30



# Vigilance Awareness Week



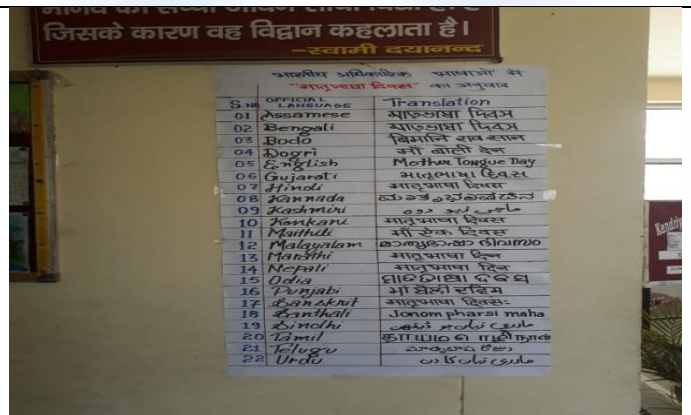
# NATIONAL SCIENCE DAY



# WOMEN'S DAY



# EK BHARAT SHRESTHA BHARAT



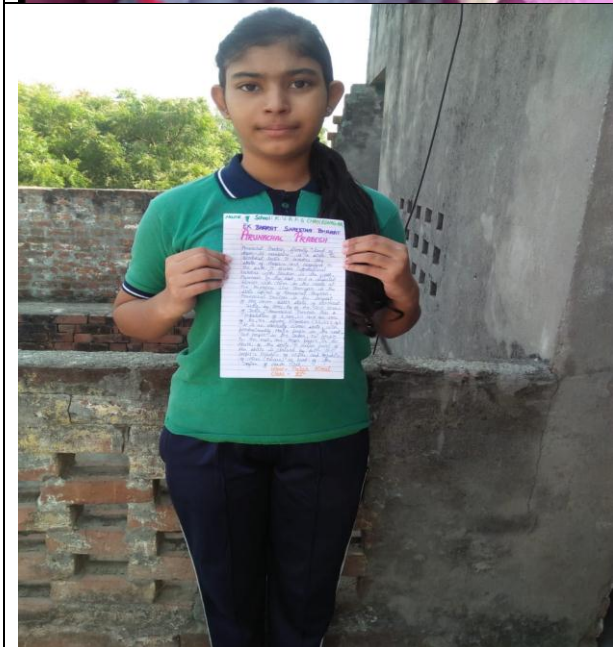


एक भारत श्रेष्ठ भारत	
S.No	LANGUAGE TRANSLATION
1	HINDI मेरा भारत महान
2	ENGLISH MY INDIA IS GREAT
3	ASSAMESE মোৰ ভাৰত বুকায়
4	MARATHI माझे भारत महान आहे
5	PUNJABI ਮੇਰਾ ਭਾਰਤ ਮਹਾਨ ਹੈ

ARUN, x,  
kv Afs Chandinagar



Maht, class VII, presenting her views on Save Water



*Creative Works by Students*



DHOONS 1X 7988982019 SONIPAT-131001

**NATIONAL  
CONSTITUTION  
DAY**



Salute  
to

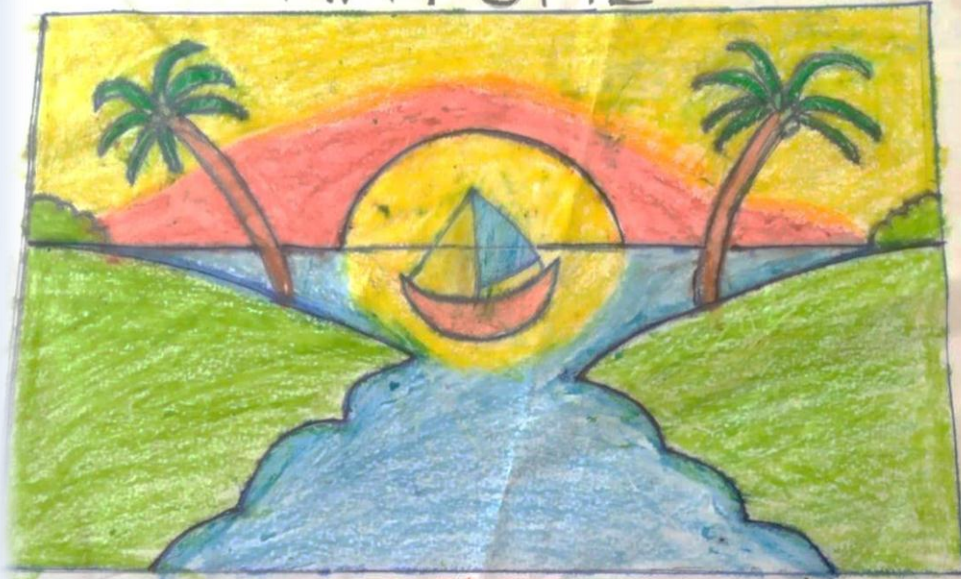
**DR. BR AMBEDKAR**



# *Drawing by Students*



# NATURE



AKSHITA DWIVEDI  
CLASS - II









हिन्दी

अनुविभाग

## पहेलियाँ

1. बिन बोले वह कह देती है,  
जाने कितनी बातें ।
2. ऐसी कौनसी चीज है ,  
जो कण-कण में विराजमान है ।
3. तीन टांग की तितली,  
नहा-धोकर निकली ।
4. चलती है बड़ी तेज ,  
पर नहीं दिखता उसका वेग ।
5. दाना-घास नहीं खाता,  
मगर दिमागी दौड़ लगाता ।
6. रात को निकला, चोर नहीं ।  
पक्षी है सुन्दर, मगर मोर नहीं ॥
7. ऊंट की बैठक, हिरन की चाल ।  
बताओ कौनसा जानवर, जिसके दुम न बाल ॥
8. एक कुआं ,बत्तीस किनारे ।  
उस पर बैठे दो बेचारे ॥

उत्तरमाला दांत.8,मेंढक.7,उल्लू.6,कम्प्यूटर.5,हवा.4,समोसा.3,भगवान.2,आँखें.1

नाम पुनीत मित्तल

कक्षा – छठवीं

## प्रकृति

हरे, भरे खेतों में-  
बरस रही हैं बूंदें ।  
खुशी, खुशी से आया सावन-  
भर गया मेरा आँगन ॥  
ऐसा लग रहा है जैसे ,  
मन की कलियाँ खिल गईं वैसे ।  
ऐसा की आया बसंत,  
लेके फूलों का जश्र ॥  
धूप से प्यासी मेरे तन को ,  
बूंदों ने दी ऐसी अंगड़ाई ।  
कूद पड़ा मेरा तन, मन-  
लगता है मैं हूँ एक दामन ॥  
यह संसार है कितना सुन्दर ,  
लेकिन लोग नहीं उतने अकलमंद ।  
यही है एक निवेदन ,  
न करो प्रकृति का शोषण ॥

नाम – अनन्या यादव

कक्षा – आठवीं

## कोरोना को हराना है ।

मिलकर कोरोना को हराना है ,  
घर से हमें कहीं नहीं जाना है ।  
हाथ किसी से नहीं मिलाना है ,  
चेहरें पे हाथ नहीं लगाना है ।  
बार, बार अच्छे से हाथ धोने जाना है-  
सेनेटाइजर करके देश को स्वच्छ बनाना है ।  
बचाव ही इलाज है यह समझाना है ,  
कोरोना से हमको नहीं घबराना है ।  
सावधानी रखकर कोरोना को मिटाना है ,  
देशहित में सभी को यह कदम उठाना है ॥

नाम – लक्की

कक्षा – आठवीं

## कुछ करना है ।

कुछ करना है तो डटकर चल ,  
थोडा दुनिया से हटकर चल ।  
लीक पर तो सभी चल लेते हैं ,  
कभी इतिहास को पलटकर चल ।  
बिना काम के मुकाम कैसा ,  
बिना मेहनत के दाम कैसा?  
जब तक ना हासिल हो मंजिल ,  
तो राह में आराम कैसा ?  
अर्जुन सा निशाना रख ,  
मन में ना कोई बहाना रख ।  
लक्ष्य सामने है, बस उसी पे ठिकाना रख ,  
सोच मत साकार कर ।  
अपने कर्मों से प्यार कर ,  
मिलेगा तेरी मेहनत का फल ।  
किसी और का ना इन्तजार कर ।  
जो चले थे अकेले| उनके पीछे आज मेले हैं ,  
जो करते रहे इन्तजार उनकी ,  
जिन्दगीं में आज भी झमेले हैं ॥

नाम – लवी

कक्षा – आठवीं

## अटका बादल

मन कहीं नहीं भटका है ,  
ऊपर एक बादल अटका है ।  
जो तुझको छू कर आया है ,  
मेरे मन के आँगन में बरसा है ।  
चाँद कहीं नहीं भटका है ,  
दिल के आसमा में लटका है ।  
तेरे मन को छू कर आया है ,  
मेरे तन के आँगन में चमका है ॥

नाम – ध्रुव मित्तल

कक्षा – आठवीं

## आजादी

पंछी है कैद अगर ,  
तो उड़ने में कर मदद तू ।  
रात है काली अगर,  
दिया जलाकर रोशन कर तू ।  
बीत गए कई साल  
रूढ़िवादी विचारों में उलझकर ,  
सुलझा मन के भाव तू ।  
औरत , आदमी या हो कोई बच्चा,  
सबके जीवन का कर सम्मान तू ।  
तोड़ दे दीवारें सारी ,  
आगे बढ़ विजयी राह पर ।  
उन वीरों ने क्या पाया,  
अगर तू अब भी डर में खोया ।  
उठ जा तू छू ले आसमान,  
आजादी पर है सबका हक ॥

नाम – ध्रुव मित्तल

कक्षा – आठवीं

## माँ

प्यारी जग से न्यारी माँ ,  
खुशियाँ देती सारी माँ ।  
चलना हमें सिखाती माँ ,  
मंजिल हमें दिखाती माँ ।  
सबसे मीठा बोल है माँ ,  
दुनिया में अनमोल है माँ ।  
खाना हमें खिलाती माँ ,  
लोरी गाकर सुलाती माँ ।  
प्यारी जग से न्यारी माँ ,  
खुशियाँ देती सारी माँ ।

नाम – वंशिका शर्मा

कक्षा – सातवीं



## बेटी

जब, जब जन्म लेती है बेटी-  
खुशियाँ साथ लाती है बेटी ।  
ईश्वर की सौगात है बेटी ,  
सुबह की पहली किरण है बेटी ।  
तारों की शीतल छाया है बेटी ,  
आँगन की चिड़िया है बेटी ।  
त्याग और समर्पण सिखाती है बेटी,  
नए| नए रिश्ते बनाती है बेटी-  
जिस घर जाए, उजाला लाती है बेटी ,  
बार| बार याद आती है बेटी-  
बेटी की कीमत उनसे पूछों,  
जिनके पास नहीं है बेटी ॥

नाम –

सृष्टि शर्मा

कक्षा – सातवीं

मां

सबसे प्यारी होती मां  
सबसे न्यारी होती मां  
बच्चा खुश हो तो खुश होती है मां  
बच्चे दुखी हो तो तो दुखी होती है मां  
कितनी अच्छी होती है मां  
सबसे ज्यादा प्यारी होती है मां  
बच्चे को सबसे ज्यादा प्यार करती है मां  
बच्चे को सबसे ज्यादा खुश देखना चाहती हैं मां  
दुखों को हंसकर सहती है मां  
सबसे ज्यादा प्यार करती है मां  
मेरे मन में सबसे बड़ी  
मां की जगह  
प्रभु से पहले मां  
उस मां की पूजा करूं।

नाम – प्रियांशु त्यागी

कक्षा – आठवीं

## समय बहुत ही बलवान है ।

चला गया जो समय लौटकर , कभी नहीं फिर आता ,  
सदा समय को खोने वाला पल ,पल कर पछताता ।  
जिसने इसे न माना, उसको इसने भी ठुकराया ,  
लाख यत्न करने पर सभी । हाथ न उसके आया ,  
हो जाता है एक घडी के लिए , जन्मभर रोना ,  
समय बहुत ही मूल्यवान है। व्यर्थ कभी मत खोना ,  
धन खो जाता , श्रम करने से फिर मनुष्य है पाता ,  
स्वास्थ्य बिगड़ जाने पर उ ,पचारों से बन जाता ।  
विद्या खो जाती फिर भी पढने से है आ जाती ,  
लेकिन खो जाने से । मिलती नहीं समय की चाल ,  
जीवनभर भटको , कोना-छानों दुनिया का कोना ,  
समय बहुत ही मूल्यवान है। व्यर्थ कभी मत खोना ,  
रहती थी बापू की कटि में , हरदम घडी लटकी ,  
उन्हें एक क्षण की बर्बादी । अत्यधिक थी खटकी ,  
बच्चों , पल पल से लाभ उठाओ , तुम भी उसी भांति !  
व्यर्थ न जाए कभी एक क्षण । ऐसा नियम बनाओ,  
गाँठ बाँध लो नहीं पडेगा , कभी तुम्हे दुःख ढोना ,  
समय बहुत ही मूल्यवान है। व्यर्थ कभी मत खोना ,

नाम – वैभव शर्मा

कक्षा – आठवीं

## लॉकडाउन में फंसी जिन्दगी

विपदा में है देश फंसा  
विपदा पड़ी ये भारी,  
घरों में खुद को कैद करो  
देश बचाना जिम्मेदारी है ।  
घर में तुम जो नहीं टिके  
आना, जाना तुम्हारा जारी है-  
वक्त रहते संभल जा बन्दे  
वरना यह जानलेवा बीमारी है ।  
दिशा निर्देशों की की अवहेलना-  
यह देश के साथ गद्दारी है ,  
घरों में खुद को कैद करो  
देश बचाना जिम्मेदारी है ।  
देश का हो प्रधानमंत्री  
स्वास्थ्य विभाग का प्रभारी हो ,  
नजरअंदाज करने वाले आये चपेट में  
चाहे वो प्रिन्स गर्ल या भिखारी हो ॥  
चीन अमेरिका हो या इटली हो  
या फिर फारस की खाड़ी हो ,  
सारे विश्व में है हाहाकर मचा

यह कैसी भयावह महामारी है ।  
संकट से उबारने में जो भी लगे  
सबका यह राष्ट्र आभारी है ,  
घरों में खुद को कैद करो  
देश बचाना जिम्मेदारी है ।

नाम – रिया त्यागी

कक्षा – आठवीं

## स्कूल के सुहाने दिन

1. फिर से काश वही तकदीर मिल जाये  
ज़िन्दगी के वो सारे हंसी पल मिल जाये  
बेठे चल आज फिर से क्लास की लास्ट बेंच पर  
क्या पता शायद वो पुराने दोस्त मिल जाये !!
2. कैसी पलट गई है ज़िन्दगी, पहले स्कूल  
ना जाने का बहाना ढूंढते थे  
अब स्कूल जाने का मौका तक नहीं मिलता !!
3. स्कूल के दिनों में सबसे बेहतर दिन वो होता था  
जब हर क्लास का पहला दिन होता था !!
4. स्कूल जाते थे तो स्कूल से परेशान  
हुआ करते थे  
अब स्कूल की यादे परेशान करती है !!
5. दिन सुहाने लगते थे हँसते थे रोते थे  
जब हम भी स्कूल जाया करते थे !!
6. सदा आपके साथ है गुरुजी का आशीष  
अगर स्कूल का जमा है पूरा फीस !!
7. जब पढ़ते थे तो स्कूल से  
आजाद होना चाहते थे  
अब आजाद हुए तो फिर से  
वही ज़िन्दगी जीना चाहते है !!
8. प्यार स्कूल वाला ही अच्छा होता है  
मासूमियत से भरा दिल नादान और कच्चा होता है  
ना गिफ्ट का टेंसन ना मिलने का झमेला  
एक दूसरे को देखकर ही मुस्कराना अच्छा लगता है !!

9.अपने स्कूल का जरूर बढ़ाना  
इतना मान  
कि एक दिन उसी स्कूल में बनकर  
जाओ मेहमान !!

10.अज्ञान को खतम कर  
ज्ञान का सागर पाया  
अपने स्कूल की कृपा से  
ये अनमोल विचार मिल पाया !!

11.वो टीचर की डांट वो पानी पीने  
का बहाना  
हमेशा याद रहेगा वो स्कूल लाइफ  
का याराना !!

12.होठो पर मुस्कान थी कंधे पर बस्ता था  
पर सूकून के मामले मे वो  
जमाना सस्ता था !!

आरती  
कक्षा 12

## \*\* शरारती चूहा\*\*

गोलू के घर में एक शरारती चूहा आ गया। वह बहुत छोटा सा था मगर सारे घर में भागा फिरता था। उसने गोलू की किताब भी कुतर डाली थी। कुछ कपड़े भी कुतर दिए थे। गोलू की मम्मी जो खाना बनाती और बिना ढके रख देती , वह चूहा उसे भी चट कर जाता था। चूहा खा - पीकर बड़ा हो गया था। एक दिन गोलू की मम्मी ने एक बोतल में शरबत बनाकर रखा। शरारती चूहे की नज़र बोतल पर पड़ गयी। चूहा कई तरकीब लगाकर थक गया था , उसे शरबत पीना था।

चूहा बोतल पर चढ़ा किसी तरह से ढक्कन को खोलने में सफल हो जाता है। अब उसमें चूहा मुंह घुसाने की कोशिश करता है। बोतल का मुंह छोटा था मुंह नहीं घुसता। फिर चूहे को आइडिया आया उसने अपनी पूंछ बोतल में डाली। पूंछ शरबत से गीली हो जाती है उसे चाट - चाट कर चूहे का पेट भर गया। अब वह गोलू के तकिए के नीचे बने अपने बिस्तर पर जा कर आराम करने लगा।

नैतिक शिक्षा - मेहनत करने से कोई कार्य असम्भव नहीं होता।

साक्षी

कक्षा 9



## सड़क सुरक्षा

हेलमेट या सीट बेल्ट सब,  
सड़क सुरक्षा है ।  
सड़क सुरक्षा, सड़क सुरक्षा,  
जीवन रक्षा है ॥  
यातायात के नियम कितने,  
सुन्दर और सरल है ।  
इनसे होती जीवन रक्षा,  
सबकी यही पहल है ॥  
सफ़र उसी का सफल साथियों,  
जिसने नियम पाल रखा है ।  
सड़क सुरक्षा, सड़क सुरक्षा,  
जीवन रक्षा है ॥  
रोज हमारा अपने पथ पर,  
बायीं और सफ़र हो ।  
सड़क पार जब करनी हो तो,  
चारों और नजर हो ॥  
सफ़र सुरक्षित उस्का जिसने,  
पथ पर चलना सीखा है ।  
सड़क सुरक्षा, सड़क सुरक्षा,  
जीवन रक्षा है ॥  
सड़क हादसों की खबरें तो,  
दिन दिन बढ़ती जाती ।  
फिर भी हमको यातायात की,

रीत समझ नहीं आती ॥  
यातायात के नियम पालें,  
फिर सुन्दर हर नक्शा हैं ।  
सड़क सुरक्षा सड़क सुरक्षा,  
जीवन रक्षा है ॥  
मदिरा पीकर वाहन कभी ना,  
पथ पर आगे बढ़ाये ।  
हर नियम पर नजरें रखकर ,  
सुरक्षित वाहन चलाये ॥  
गति हमारे काबू में हो ,  
नजर डगर पर ही जीवन रक्षा है ।  
सड़क स...

तरुण

कक्षा – 9

## इंटरनेट

इंटरनेट कई फायदे प्रदान करता है लेकिन इसके द्वारा प्रदान किए जाने वाले नुकसानों की संख्या भी कम नहीं है। इंटरनेट के मुख्य नुकसान में से एक यह है कि यह विशेष रूप से छात्रों का ध्यान भटकाता है। इंटरनेट सूचना का एक विशाल स्रोत माना जाता है और इस तरह से यह छात्रों के लिए एक वरदान साबित हुआ है। ऐसा इसलिए है क्योंकि किसी भी विषय या पाठ से संबंधित सारी जानकारी इंटरनेट पर उपलब्ध है। इसलिए यदि कोई छात्र किसी लेक्चर में उपस्थित नहीं होता या शिक्षक की गति से मिलान नहीं कर पाता है तो वह उन विषयों पर सहायता पाने के लिए इंटरनेट की मदद ले सकता है।

मातापिता अपने बच्चों को इंटरनेट का उपयोग करने की अनुमति इसलिए देते हैं - ताकि वे अपनी परीक्षाओं के लिए बेहतर तरीके से तैयार हो सकें पर कई छात्रों ने इसका दुरुपयोग किया है। जलवायु परिवर्तन के कारण हरितगृह (ग्रीन)हाउस (प्रभाव और वैश्विक ताप में वृद्धि, ओजोन परत का क्षय होना, अम्लीय वर्षा होना, भूस्खलन, मृदा का क्षरण आदि चीजें होती हैं, जिसे पर्यावरण का प्रदूषित होना कहते हैं। मनुष्य ने अपने और पर्यावरणीय स्वास्थ्य की कीमत पर प्रकृति के धन का दोहन किया है। इसके अलावा, जो प्रभाव अब तेजी से उभर रहा है, वह सब सैकड़ों या हजारों वर्षों से मनुष्यों की गतिविधियों के कारण है।

इन सबसे ऊपर, अगर हम पृथ्वी पर जीवित रहना और अपना जीवन जारी रखना चाहते हैं, तो हमें उपाय करने होंगे। ये उपाय हमारी अगली पीढ़ी के भविष्य के साथ साथ हमें-सुरक्षित बनाने में मदद करेंगे।

**अमिषी मिश्रा**

**कक्षा 9**

## जल का संघटन

जल हाइड्रोजन के दो और ऑक्सीजन के एक परमाणु से मिल कर बनता है। इसका रासायनिक सूत्र  $H_2O$  होता है। जल की तीन अवस्थाएं होती हैं ठोस -, द्रव और गैस। पृथ्वी के लगभग 70 प्रतिशत भाग पर जल विद्यमान है। परंतु इसका 97 प्रतिशत हिस्सा खारा है,

जिसे किसी भी प्रयोग में नहीं लाया जा सकता। यह महासागरों, सागरों के रूप में वितरित है। जल एक रासायनिक पदार्थ होता है। यह रंगहीन, गंधहीन होता है। इसका अपना कोई रंग नहीं होता, जिसमें घोला जाय, उसी का रंग ले लेता है। जल का क्वथनांक (Boiling point)  $100\text{ }^{\circ}\text{C}$  होता है। जल का पृष्ठ तनाव (Surface Tension) उच्च होता है, क्योंकि उनके अणुओं के बीच होने वाली अंतःक्रिया कमजोर होती है। जल की प्रकृति ध्रुवीय होती है, इस कारण इसमें ऊंचा आसंजक गुण होता है। जल बहुत अच्छा विलायक (Solvent) होता है, जो पदार्थ अच्छी तरह से पानी में घुल जाते हैं...

प्राची

कक्षा -11

## कोरोना वायरस क्या है?

कोरोना वायरस यह एक ऐसा संक्रमण है जिसमें व्यक्ति को सर्दीजुकाम और - सांस लेने जैसी समस्या हो सकती है। यदि किसी व्यक्ति को कोरोना हुआ है तो वायरस उस व्यक्ति से दूसरे व्यक्ति में बहुत जल्दी ट्रांसफरहोता है इसलिए इससे बचने के लिए सोशल डिस्टेंसिंग का पालन करने की सलाह दी जा रही है। सरकार सामाजिक दूरी बनाए रखने पर जोर दे रही है ताकि इस वायरस से बचा जा सके। यही कारण है कि पूरे देश में लॉकडाउन किया गया।

### कोरोनावायरस के लक्षण?

इस बीमारी के लक्षणों की बात करें तो यह सामान्य सर्दीजुकाम या निमोनिया - जैसा होता है। इस वायरस का संक्रमण होने के बाद बुखार, जुकाम, सांस लेने में तकलीफ, नाक बहना और गले में खराश जैसी समस्याएं होती हैं। यह वायरस एक से दूसरे व्यक्ति में बहुत आसानी से फैलता है इसलिए इसे लेकर बहुत सावधानी बरती जा रही है।

### कोरोना से बचाव के लिए -

कोरोना से बचाव के लिए सामाजिक दूरी रखना जरूरी है। व्यक्तिगत स्वच्छता और शारीरिक दूरी बनाए रखें।

हाथों को बार-बार धोना है और सफाई का पूरा ध्यान रखना है।

चेहरे और आंखों पर हाथों से टच नहीं करना है। यदि आपकी चेहरे को बार-बार टच करने की आदत है तो इसे तुरंत बदल डालें।

छींकते और खांसते समय अपनी नाक और मुंह को रूमाल या टिशू से ढकें।

उपयोग किए गए टिशू को उपयोग के तुरंत बाद बंद डिब्बे में फेंकें।

लॉकडाउन का ईमानदारी से पालन करें।

अपने इम्यून सिस्टम को मजबूत बनाएं जिसके लिए पौष्टिक आहार व योग को अपनी दिनचर्या में शामिल करें।

दिनभर में कम से कम 1 बार हल्दी वाले दूध का सेवन जरूर करें।

गुनगुने पानी पीने की आदत डालें।

अपने तापमान और श्वसन लक्षणों की जांच नियमित रूप से करें।

सनी शर्मा

कक्षा 9

## अनमोल विचार

सच्चा चाहने वाला आपसे प्रत्येक तरह की बात करेगा, आपसे हर मसले पर बात करेगा लेकिन धोखा देने वाला सिर्फ प्यार भरी बात करेगा..

\*

“गलती कबूल करने और गुनाह छोड़ने में कभी देर ना करना क्योंकि सफर जितना लंबा होगा वापसी उतनी ही मुश्किल हो जाती है”

\*

दुनिया में भगवान का संतुलन कितना अद्भुत है। 100 किलो अनाज बोरा जो उठा सकता है वो खरीद नहीं सकता और जो खरीद सकता है वो उठा नहीं सकता॥

\*

“अच्छे” और “सच्चे” रिश्ते न तो “खरीदे” जा सकते हैं, . न ही “उधार” लिए जा सकते हैं इसलिए उन लोगों को जरूर “महत्व” दें जो “आपको” महत्व देते हैं!!...

मनीष वैद

कक्षा 9

संस्कृत

अनुविभाग



## सम्पादकीयम्

मुनिवर विकसति कविवर विलसित,  
मञ्जुलमञ्जूषा सुन्दरसुर भाषा ।  
अयि मातस्तव पोषणक्षमता ,  
मम वचनातीता , सुन्दरसुरभाषा ॥

विश्वस्य श्रेष्ठतमा ,प्राचीनतमा भाषा ,समस्तभारतीयभाषाणां जननी च  
वर्तते संस्कृतभाषा । अस्याः प्राचीनता एव कारणं नास्ति श्रेष्ठतायाः  
अपितु देववाणी -संस्कारभाषाकारणात् एषा अन्यतमा । संस्कृतस्य  
वैज्ञानिकता अद्य सम्पूर्णे विश्वे अस्याः महत्वं प्रतिपादयति । संस्कृतसाहित्ये  
मानवतायाः कल्याणाय सन्ति धरोहररूपेण अनेके ग्रन्थाः यत्र च 'वसुधैव  
कुटुम्बकम् ' एतादृशी उदात्त भावना दृश्यते । संस्कृतं न केवलं भाषा  
अस्ति अपितु प्राचीन ज्ञानविज्ञानयोः महासागरः यत्र असङ्ख्या मुक्ता  
विलसन्ति।

“ई- विद्यालयपत्रिका 2021-2022” इति केन्द्रीयविद्यालय  
चान्दीनगरसैन्ध्यक्षेत्रस्य अस्यां सञ्चिकायां प्रकाशिताः सर्वाः रचनाः छात्राणां  
संस्कृत-अनुरागं ज्ञापयन्ति ।विद्यालयस्य संस्कृतछात्राणां एषः यत्कञ्चित्

प्रयासः। कोरोनामहारोगप्रसारकाले 'ऑनलाइन' इति माध्यमेन पठन्तः  
छात्राः सञ्चिकायाः कृते प्रयासं कृतवन्तः अतः ते धन्यवादर्याः । यद्यपि  
नास्ति एताः रचनाः मूलतः बालकानां तथापि तेषां संस्कृतानुरागः  
अस्माभिः अभिनन्दनीयः । पाठकाः अस्माकं भारतवर्षस्य गौरवभूतायाः  
संस्कृतभाषायाः रचनाः पठित्वा आनन्दिताः भविष्यन्ति इति मन्ये ।  
जयतु संस्कृतम् जयतु भारतम् ।

मामराजरायः

प्रशिक्षितस्नातक शिक्षक(संस्कृत)

## नृत्यति वर्षाराज्ञी

‘ रिम् – झिम् ’ ‘ रिम – झिम् ’

वर्षन्ति नु वर्षाः

नृत्यत्यपि वर्षाराज्ञी ।

अवलोक्य यस्याः

हृद्यां नृत्यच्छटां

हसति माता धरणी ॥

‘चक्- चक्’ ‘चक्- चक्’

लसति नु विद्युत्

कृष्णे गगनफलके ।

मुहुर्मुहुर्हो !

गर्जति तर्जति

स्तनितं हि मेघलोके ॥

‘सी-सी’ ‘सी –सी ’

प्रवहन्श्च वायुः

गायति मधुरस्वरैः ।

सन्ति दोलायिताः

सपादपाः लताः

सखिभिःशाखाभिः पत्रैः ॥

‘कटर्- कटर्’

गायन्ति च भेकाः

दृष्ट्वा घोरवर्षाकालम् ।

पश्य धरा माता

राजते कीदृशी

परिधाय हरिद्वस्त्रं ॥

एहि-एहि कुनि !

एहि-एहि मुनि!

एहि-एहि खेलिष्यामः।

कागदनावं

निर्माय धारासु

वर्षासु वाहयिष्यामः ॥

नाम –जानवी

कक्षा -7

## मम मातृभूमिः

“जननी जन्मभूमिश्च स्वर्गादपि गरीयसी “।

मातृभूमि जन्मतः आरभ्य मृत्युपर्यन्तम् अस्माकं रक्षणं पोषणं च करोति ।

“माता भूमिः पुत्रोऽहं पृथिव्याः “।

इति वेदवाक्यं अस्ति । मातृभूमि सर्वैः नरैः वन्दनीया भवति । येन केन प्रकारेण

मातृभूमेः रक्षणं करणीयं ।

नाम – अनन्या यादव

कक्षा – आठवीं

## प्रकृतिः

प्रकृति माता सर्वेषाम्  
बहूनाम् अपि फलानाम् ,  
बहूनाम् अपि वृक्षाणाम्  
पुष्पाणाम् अपि मातेयम् ॥  
भ्रमराणाम् पशूनाम्  
पक्षिणाम् च मातास्ति ,  
जनेभ्यः जीवनं सदा  
ददाति प्रकृतिः माता ॥  
अस्ति सा तु मनोहरी  
मातृणाम् अपि मातास्ति ,  
प्रकृति माता सर्वेषाम्  
नमोस्तु ते मात्रे प्रकृत्यैः ॥

नाम – लवी

कक्षा – आठवीं

## संस्कृत दिवसः

आमंत्रितोल्लास विलासिवर्षः ,  
विवृद्धवृद्धौघहृषीकहर्षः।  
विद्योतितल्छात्रगुणप्रकर्षः,  
सुपर्वभाषादिवसोऽयमार्षः॥  
मनोमुदः कोविदकुञ्जराणां  
तन्यन्त एतेन च निर्जराणाम् ।  
गुणैर्गरिष्ठैरिह भासमानो  
विराजतां संस्कृतवासरोऽयम् ॥  
प्रतिप्रदेशं किल कीर्तिघोषः ,  
जनैः समुत्तोल्य मुदा स्वदोषः ।  
गीर्वाणवाणीगुणगौरवाणा  
माचर्यते संसदि कोविदानाम् ।

## पुस्तकालयः

यत्र विविधानि पुस्तकानि पठनार्थं संग्रहितानि भवन्ति तत् स्थानम् पुस्तकालयः उच्यते । तत्र हि त्रिविधयः पुस्तकालयः व्यक्तिगतः, विद्यालयी, सार्वजनिकं च । व्यक्तिगतः पुस्तकालयः अध्यापकानां अन्येषां बुद्धिजीविनां च भवति । विद्यालयी विद्यालयस्य अङ्गं भवति । छात्राणां अध्यापकानां च ज्ञानवर्धनाय विद्यालयी पुस्तकालयः भवति । सम्प्रति गतिशीलः पुस्तकालयः अपि वर्तते ।

नाम – गौरव कुमार

कक्षा – आठवीं



*ENGLISH*

*SECTION*

## **FUTURE OF A NATION**

***THERE IS NO DENYING TO THE PEOPLE SAYING “Children are the future of our country”***

Spring season of one's life is childhood. Childhood is the first stage after infancy. It is the formative period in men's life because children's minds are very soft and receptive at this tender age. A child's mind is like potter's clay. It has to be shaped in a right manner. A child normally has to enjoy his or her childhood days with his or her parents, teachers, friends etc. It is the age where we fine and long lasting impressions gather in a child's mind. We can find children selling newspapers on highways.

All such adverse practices are to be abolished once for all, without leaving its traces for future generations.

Childhood is the best time to receive spiritual, emotional and intellectual support. Every child has his or her right to enjoy his or her childhood. But despite this a few children are forcefully put to work throughout the world, particularly in India. If we want to save our future, we should

1. Generate awareness about the ill effects of child labour,
2. Encourage parents to send their children to school.
3. Create an environment where children stop working and get enrolled in schools instead
4. Inform industry owners about the laws prohibiting child labour and penalties for violating these laws.

ARTI-XII

## **OXYGEN-The Elixir of Life**

Our environment is the natural world and our surroundings consisting of land , air , water , trees , animals etc. This environment , we were given in legacy and as a gift by the universe in perfect state with clear and healthy water , pure air , land and abundant naturalresources.

However , man has been harming this beautiful environment in the name of

Industrialisation and urbanisation. He has been cutting trees in millions of acres of forest.

Take a moment and reflect back. Few months back people were crying for oxygen in pandemic crisis. Oxygen was in high demand for corona patients. First time people realised that it is life itself. It is the hope for people suffering from chronic disease. Elixir of life !!

The only hope of the survival of the planet lies in treating the planet, it's environment , ecology , animals , plants and trees reverently. Our environment needs more respect and care from us. Otherwise utter annihilation wait us. All of us need to make environmental preservation our first priority , only then we will be able to survive pandemics like covid-19. Lastly must modify our developmental strategies. We must ensure no damage to the environment while modifying or using the natural resources. We must adopt the principles of sustainable development. Only then we will be able to save the environment and our own existence scarcity of Oxygen and global diseases like covid.

BHOOMI-X

## **Importance of Communication**

Communication is fundamental to the existence and survival of humans as well as the organisations-no matter it is small or big . It is a process of creating and sharing ideas, information, feeling , our opinions and decisions.

A person may be highly qualified but if he lacks good communication skills, all his knowledge becomes useless and vogue. If there is a leader who wants to get the work done by his followers or subordinates, he should have effective communication skills. Thus communication is essential for the quick and effective performance . It helps in co-ordinating various people or tasks and mutual understanding.

Good communication helps to improve overall personality of an individual so we should work hard to improve our communication skills.

REVIN-XII

## \*\*\*\*\*"PANDEMIC AND SOCIAL MEDIA"\*\*\*\*\*

Someone has rightly said that social media is a modern tool to connect with people now a days when the world is reeling under the crisis due to pandemic. It has saved the people during lockdown. It is a new normal to connect and to socialize. Surround yourself with people who not just support you and stay with you, but inform your thinking about ways to WOW your online presence."

Social Media is one of the most fast growing platforms in our era. We are able to communicate with other people very easily by using social media. Example now because of lockdown all schools and colleges are closed but by using social Teachers can teach their students easily.

Social media has enabled us to keep in touch with our friends who don't live close to us. We are also able to know the news in other parts of the world much easily by using social media. We can create a group of many people together in social media to discuss about a particular issue. We can see the variety of opinions which arises by discussing and debating about a particular subject or incident.

Not only this, we are also able to share videos, pictures etc with just one click through social media. We are able to build better relationships with our friends. Thus, we can say social media is very useful for an individual in many ways. Social media also has a harmful effect if it is not used wisely or judiciously. Some people get addicted to social media like Twitter, Instagram, Facebook, Whats app etc. People are doing very less exercise these days and are engrossed in social media. It makes the unhealthy. Overusing of social media will lead to many eye problems for the user because of straining his or her eyes on the gadget can lead to eye problem. People are now very eager only thinking about new posts, new notifications etc. Thus, social media has a negative effect to on the life of an individual.

Different people have different notions about the advantages of social media towards society:-

1. If we observe closely, the first and the foremost advantage of the social media is connectivity. People from anywhere can connect with anyone.
2. This platform has a lot of benefits for the students and teachers. It is very easy to educate from others who are experts and professionals via the social media.
3. Social media also create awareness and innovate the way people live. It is the social media which has helped people discover new and innovative stuffs that can enhance personal lives.

Disadvantages of social media towards society:-

1. Hacking is one of the dangerous disadvantages of the social media .
2. The addictive part of the social media is very bad and can disturb personal lives as well. The teenagers are the most affected by the addiction of the social media.
3. The excess usage of social media can also have a negative impact on the health.

“The first rule of social media is that everything changes all the time. What won’t change is the community’s desire to network.”

## **Let's explore 10 new words you'll need for 2021:**

### **1. Adulting : The action of becoming or acting like an adult**

**In December, the Oxford English Dictionary added the word “adulting.” It’s often used by young people when they talk about doing tasks that are essential to every-day life – like cooking meals, buying insurance, or paying taxes.**

**How to use it: My roommates and I are adulting during lockdown. We clean the whole house every Saturday!**

### **2. Awe walk : Taking a walk outside and making an effort to look at the things around you**

**“Awe walk” hasn’t been added to the Cambridge Dictionary yet – but they have noticed it’s been used quite a bit. The word “awe” means a feeling of respect. So when someone says they will take an awe walk, it means they’ll notice – and feel grateful for – all the small things around them.**

**The word was actually coined by the authors of a recent psychological study, which found older people who took awe walks felt more positive and less stressed over time.**

**How to use it: Today on our awe walk we noticed a tree we’d never seen before.**

### **3. Contactless : not having to physically touch or interact with people**

**“Contactless” delivery became a popular option for shoppers last year. People who choose contactless delivery get their groceries or food delivered to the doorsteps, but don’t have to go out to receive them. Merriam-Webster added the word to their dictionary in April, right at the beginning of the pandemic.**

**How to use it: Our family started to shop at a new grocery store, because we wanted the option to have contactless delivery.**

### **4. Doomscrolling : Reading the news on social media and expecting it to be bad – so much so that you become obsessed with looking at updates**

**Dictionary.com added “doomscrolling” last summer. And, we’ve all done it. Doomscrolling is when you become obsessed with staying up to date with bad news. It’s a combination of the noun “doom” and verb “scroll” – and was made popular by the journalist Karen Ho last year.**

**How to use it: I was doomscrolling on Twitter today while reading about Covid-19 cases. I think it’s why I feel so anxious now.**

#### **5. PPE: an abbreviation for personal protective equipment**

**Many of us first heard the word “PPE” at the beginning of the pandemic, and the word was added by Merriam-Webster last April. PPE is the abbreviation of personal protective equipment. This is the clothing people wear to protect themselves from danger. Masks, gloves, face shields, and goggles are all examples of PPE.**

**How to use it: Many healthcare professionals and essential workers still do not have access to PPE.**

#### **6. Quarenteen: a teenager during the COVID-19 pandemic**

**Do you know a “quarenteen?” It’s another word that’s been observed by Cambridge Dictionary – but hasn’t been added quite yet. If it is added, quarenteen will be a homophone for the word “quarantine.” It’ll also be a compound noun of “quarantine” and “teenager.”**

**How to use it: My sister is a quarenteen and spends a lot of time on TikTok.**

#### **7. Thirsty : Having a need for attention or approval**

**We know what you’re thinking: doesn’t thirsty mean needing to drink? Well, Merriam-Webster added a new definition of the word last year. “Thirsty” means having a strong desire for attention – especially on social media. Thirsty is informal, and it’s mostly used by young people.**

**How to use it: My brother is thirsty. He posts so many photos of our dog Jellybean on Instagram because he wants her to be a dog model.**

#### **8. Truthiness : something that seems true but isn’t backed up by evidence**



**The word “truthiness” became popular after American comedian Stephen Colbert talked about it on his show The Colbert Report back in 2005. It was meant to be a joke, but many dictionaries have now included the word – including Merriam-Webster. With so much disinformation going around right now, we think it’s a great word for 2021.**

**How to use it: In this class, you can’t speak truthiness and expect to get away with it.**

**9. Unconscious bias: unconscious prejudice against people of a certain race, gender, or group**

**“Unconscious bias” is a negative term, which was added to the Oxford English Dictionary last year. Everyone has unconscious beliefs about other groups, and these beliefs can cause them to discriminate against others. There is also conscious bias. When people are consciously biased, their discrimination is intentional.**

**How to use it: In 2021, I hope more workplaces will address their conscious and unconscious bias.**

**10. WFH: An abbreviation for work (or working) from home**

**The word “WFH” was added to Merriam-Webster last April – when well, many people were WFH!**

**How to use it: My co-workers say they’re WFH on Slack everyday.**

**Compilation from the source : <https://pearsonpte.com/articles/10-new-english-words-for-2021/>**

**Ashish Dhaka**

**XI**

## ARTICLE ON INDIA'S CULTURE.

The land of rich culture and heritage is India where people have humanity, generosity, unity, secularism, strong social relations and other good qualities. In spite of many angry actions by the people of other religions, Indians are always known for their kind and gentle behavior. Indians are always praised for their service and calm nature without any change in their principles and ideas. India is the land of great legends where great people have taken birth and done a lot of social work. He is still an inspirational personality for us. India is the land of Mahatma Gandhi, where he has cultivated a culture of non-violence among people. He always told us that if you really want to change, then talk politely rather than fight with others. He said that on this earth all people are hungry for love, respect, respect and care; If you give them all, then surely they will follow you. Gandhiji believed in non-violence and succeeded one day to get freedom for India from the British rule. He told the Indians to show the power of their unity and humility, then see the change. India is not a nation of men and women, caste and religion, but it is a country of unity where people of all castes and sects live together. People in India are modern and follow the changing modernity over time, yet they are associated with their cultural values and tradition. India is a spiritual country where people trust in spirituality. People here believe in yoga, meditation and other spiritual actions. India's social system is great where people still live together with their grandparents, uncle, tau, cousins and sisters etc. as a joint family. Therefore, people here learn about their culture and tradition from birth.

ARTI

CLASS- XII

## NEED TO SAVE WATER

**“If there is magic on this planet, it is contained in water.”**

1. Water is the most essential component of life and is vital for sustenance.
2. The importance of water in our diet is apparent as it helps the body to perform specific metabolic activities and regulates our body temperature.
3. Now, we are facing scarcity, it is mainly due to urbanization and climate change.
4. Trees help to keep water underground and make it rain, so we should plant more trees.
5. We should turn off the taps tightly after use.
6. You should store rainwater so it can be used for day to day purposes.
7. Taking less water out of ground rivers and reservoirs is better for wildlife and our environment.
8. Conserving water can also save energy. It saves tons of energy that require for pumping and transportation of water.
9. Reducing the amount of water, we waste helps us to secure resources for our family in future.
10. Water is very precious. We should not waste it.

BHAVI-VII

## QUIZ ON ARUNACHAL PRADESH

### 1. What is the capital of Arunachal Pradesh?

Answer- **Itanagar**

### 2. Arunachal Pradesh was established in the year \_\_\_\_\_.

Answer -**1987**. It was initially declared as a Union territory in 1972. Later 20th February 1987 Arunachal Pradesh became the full-fledged state of India.

### 3. Which one country did not share its border with Arunachal Pradesh?

Answer - **Nepal**. Arunachal Pradesh borders the states of Assam and Nagaland to the south and shares international borders with Bhutan in the west, Myanmar in the east and is separated from China in the north by the disputed McMahon Line. Itanagar is the capital of the state.

### 4. Which one is recognised as the State Animal of Arunachal Pradesh?

Answer -**Bos frontalis**

### 5. Which place Arunachal Pradesh ranks by its area in India?

Answer - **15th**. The total area covered by this state is 83,750 km<sup>2</sup>. Its area rank is 15th.

**6. Which is the Arunachal Pradesh state Tree?**

Answer -**Hollong.**

**7. Which is the Arunachal Pradesh state Flower?**

Answer ' **Lady slipper orchid.**

**8. Which state is known as “the land of dawn-lit mountains”?**

Answer -**Arunachal Pradesh.** Land of the Dawn-Lit Mountains is the sobriquet for the state in Sanskrit, it is also known as the Orchid State of India or the Paradise of the Botanists. Geographically, it is the largest of the Seven Sister States of Northeast India.

**9. The border between China and India is known as?**

Answer -**McMahon line.** A major part of the state is claimed by the Republic of China, and the People’s Republic of China referring to it as “South Tibet”. During the 1962 Sino-Indian war, Chinese forces temporarily crossed the McMahon line, the borderline between the state and China.

**10. When was Tawang Monastery build?**

Answer- **400 years ago.** The 400-year-old Tawang Monastery in the extreme north-west of the state provides some historical evidence of the Buddhist tribal people. The sixth Dalai Lama Tsangyang Gyatso was born in Tawang.

### **11. Sino-Indian War held in which year?**

Answer -**1962**. The NEFA (North-East Frontier Agency) was created in 1954. The issue was quiet for nearly a decade, with a period of cordial Sino-Indian relations, but its resurgence in 1960 was a factor leading to the Sino-Indian border conflict of 1962. During the war in 1962, China captured most of the area of Arunachal Pradesh. However, China soon declared victory, withdrew back to the McMahon Line and returned Indian prisoners of war in 1963.

### **12. Who renamed NEFA as Arunachal Pradesh?**

Answer -NEFA was renamed as Arunachal Pradesh by Sri Bibhabasu Das Shastri, the then Director of Research and K.A.A. Raja, the then Chief Commissioner of Arunachal Pradesh on 20 January 1972, and it became a Union Territory. Arunachal Pradesh became a state on 20 February 1987.

### **13. Which of the following is a mountain in Arunachal Pradesh?**

Answer - topography rapidly rises to 7000 m at its highest peak. Kangte, Nyegi Kangsang, the main Gorichen peak and the Eastern Gorichen peak are some of the highest peaks in this region of the Himalayas.

### **14. Mountain between the Siang river and the Noa-Dihing river is classified as?**

Answer - **Mishmi hills**. Mountains till the Siang river are classified under the Eastern Himalayas mountain range. Between the Siang river and the Noa-Dihing river is classified as the Mishmi Hills that may be part of the Hengduan Shan, but the true extents of these mountains are unclear. South of the Noa-

Dihing in Tirap and Longding districts, these mountains are parts of the Patkai Range.

**15. Which place receives 1st-morning rays in the whole country?**

Answer -**Either or both (a) and (b)**. Either or both Dong Basti and Vijaynagar Basti in Arunachal Pradesh receives the first morning sun rays in the entire country, as the easternmost village of the country. The mountain ranges in Arunachal Pradesh are described as “the place where the sun rises” in historical Indian texts and named the Aruna Mountains.

**16. What is the climate of Arunachal Pradesh?**

Answer -**a Humid subtropical climate**. The climate of Arunachal Pradesh varies with elevation. The low altitude (100 – 1500 m) has a Humid subtropical climate. High altitude and very high-altitude areas (3500 – 5500 m) have a subtropical highland climate and alpine climate. Arunachal Pradesh receives 2,000 to 5,000 millimetres (79 to 197 in) of rainfall annually, 70 – 80% obtained between May and October.

**17. Arunachal Pradesh is divided into how many districts?**

Answer - **22**. Arunachal Pradesh is divided into twenty-two districts, each administered by a district collector.

**18. Which is the most followed religion in Arunachal Pradesh?**

Answer - **Christianity**. According to the 2011 Indian Census, the religions of Arunachal Pradesh break down as follows:

Christian: 418,732 (30.26%)

Hindu: 401,876 (29.04%)

Others (mostly Donyi-Polo): 362,553 (26.2%)

Buddhist: 162,815 (11.76%)

Muslim: 27,045 (1.9%)

**19. Most spoken language in Arunachal Pradesh is \_\_\_\_\_?**

Answer - **Nyishi**. Languages of Arunachal Pradesh in 2001:- Nyishi (18.94%), Adi (17.57%), Bengali (8.8%), Nepali (8.5%)

**20. When was established Namdapha National Park?**

[Click here to View Answer](#)

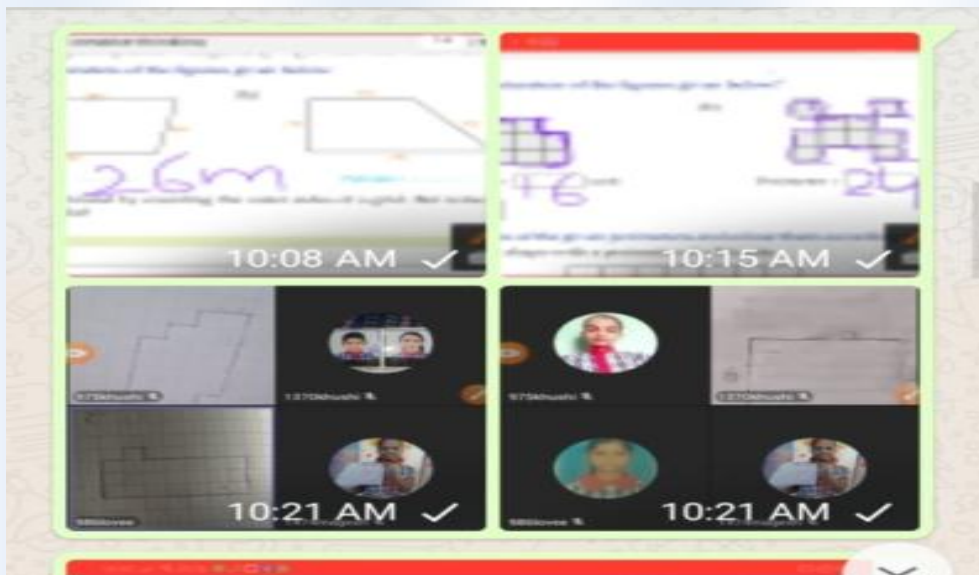
Answer - **1974**. Namdapha National Park is the largest protected area in the Eastern Himalaya biodiversity hotspot and is located in Arunachal Pradesh in Northeast India. It is also the third largest national park in India in terms of area. It is located in the Eastern Himalayan sub-region and is recognized as one of the richest areas in biodiversity in India. The park harbours the northernmost lowland evergreen rainforests in the world. The area is also known for extensive dipterocarp forests, comprising the northwestern parts of the ecoregion of Mizoram-Manipur-Kachin rain forests.

LUCKY-VII



## CREATIVE AND CRITICAL THINKING

The main focus of CCT 2020 is to enhance creative and critical skills of the students to make global citizen with 21st century skills. Various activities are being planned by the competent teachers of KV AFS Chandinagar to make the children think out of the box. A competency based education is being provided to children using various pedagogy like experiential learning to develop their creative and critical thinking so that children may apply their knowledge in their real life. Various ICT tools like live worksheets ,PHET Simulations, and digital technology is also being used to create the interest of the children and understand the concept so that they can think creatively and critically. A regular practice of CCT based questions and competency based questions is given to the children by the teachers to enhance their creative and critical thinking skills. Children have also been trained to access various resources like Diksha app and KVS RO Agra blog to get the practice material. The assessment of CCT skills has also been made the part of assessment of academic performance of the student during midterm and final term examination. A separate paper of CCT will be conducted in each term to evaluate the creative and critical skills of the children.



**Mrs.Swati Gupta**

TGT Maths

KV AFS CHANDINAGAR BAGHPAT

## MY Ideas on Atmanirbhar Bharat

Atmanirbhar Bharat is the vision of the Prime minister of India Narendra Modi ji of making India a self- reliant nation . The the mention of this came in the form of the 'Atmanirbhar Bharat Abhiyan' Or 'self Relivent India Mission' during the announcement of the CORONAVIRUS Pendimic related economic package on 12 May 2020.this self relivent policy does not aim to be protectionist in nature and as the finance minister clarified, self reliant India does not mean cutting off from rest of the world".The law and IT Minister Ravi Sankar Prasad said the self reliance does not mean isolating away from the world. Foreign direct investment is welcome, technology is welcome self reliant India ... translate to being a bigger and most important part of the global economy. India at 75: A nation Marching towards Atmanirbhar Bharat

- \* Aatmanirbhar Bharat through Ek Bharat Shrestha Bharat:Inivation thrives when there isUnity in Diversity.
  - \* Digital India for Atmanirbhar Bharat:opportunity of Covid19 and beyond.
  - \*Atmanirbhar Bharat:overcoming gender , caste and ethnic baíses.
  - \*Atmanirbhar Bharat : making a new India through biodiversity and agricultural Prosperity .
  - \*My physical fitness is my wealth that will build the Human capital for Atmanirbhar Bharat.
  - \* Conserve blue to go green for an Atmanirbhar Bharat.
- As part of Atmanirbhar Bharat package, numerous government decigne have taken place such as changing the definition of MEMES boosting scopes for private participation in numerous sector, increasing FDI in the defence sector and the vision has found support in many sector such as the solar manufacturers sectors.

Example of imitative helping Atmnirbhar Bharat:

The growth of India's personal protectives equipment(PPE) sector from zero before March , to, 150,000 pieces a day by the begining of May is considered as a fine example of a self reliant India. The PPE industry in India has become a ₹7000 crore in two months, the second largest after China.

The largest fund in the country worth Rs. 21,0000 crore was set up by the IIT Alumni council with the aim of supporting the mission towards Self-reliance India's own Made in India 5G Network was also announced in July 2020 byRaliensee Jio . Mukesh Ambani announced in mid July. Jio has created a complete 5G solution from scratch, that will enable us to lounch a World class 5G service in India, using 100 percent homegrown technologies and solutions.

For the first time in July, 2020 the Defence Minister Rajnath Singh announced that the Defence Ministry is "now ready for a big push to Atmanirbhar Bharat initiative" by imposing an "Important Imbargo on 101 items" In a stage manner over a period of 5 year

IshaDhaka

XII

## **The Soldier**

If I should die, think only this of me: That there's some corner of a  
foreign field That is forever India. There shall be In that rich earth a  
richer dust concealed; A dust whom India bore, shaped, made aware,  
Gave, once, her flowers to love, her ways to roam, A body of India's,  
breathing Hindi air, Washed by the rivers, blest by the suns of home.  
And think, this heart, all evil shed away, A pulse in the eternal mind, no  
less Gives somewhere back the thoughts by India given; Her sights and  
sounds; dreams happy as her day; And laughter, learnt of friends; and  
gentleness, In hearts at peace, under an peaceful heaven.

Tarun kumar  
class X

## A friend is like a flower

A friend is like a flower,  
a rose to be exact,  
Or maybe like a brand new gate  
that never comes unlatched. A friend is like an owl,  
both beautiful and wise.  
Or perhaps a friend is like a ghost,  
whose spirit never dies. A friend is like a heart that goes  
strong until the end. Where would we be in this world  
if we didn't have a friend

Abhijeet  
Class X

धन्यवाद